

Garretson School District  
Professional Development Plan

Upon the completion of our data retreat on September 10, 2012, district leadership teams, made up of representatives from all three district schools, developed the following goals:

- Improve math instruction so that 89% (increase of 11%) of the elementary will demonstrate proficient and advanced levels. Middle and high school students will raise the current levels of basic and proficient by 5%.
- Improve reading instruction so that 82% (increase of 2%) of the elementary will demonstrate proficient and advanced levels. Middle and high school students will raise the current levels of basic and proficient by 5%.

With the help of ESA Region I representatives and district administration, the following staff development is planned for the year:

- August 22-23 – DIBELS training for entire elementary staff. ICU training for middle and high school staff
- September 5<sup>th</sup> – Houghton Mifflin/Harcourt Journey's webinar for elementary teachers
- October 5<sup>th</sup> – Elementary staff discussions on DIBELS data and work on the Florida Center for Reading Research site. Common core exploration and integration time for elementary, middle, and high school staffs. Middle and high school book study on "The Power of ICU," by Danny Hill and Dr. Jayson Nave.
- January 2<sup>nd</sup> – Bloom's Taxonomy and critical thinking/questioning training and technology integration K-12
- ONGOING THROUGHOUT THE YEAR: Elementary RtI and DIBELS integration as well as Common Core implementation. Middle and high school ICU book study and Common Core implementation.

The school board and school administration facilitate a district wide strategic plan which addresses goals derived from staff, community and student surveys. The goals are worked on and monitored by staff and community committee members.